

The Invisible Power of Teacher Beliefs

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I. Initial Information/Reflection:

1. What is your job title? _____

2. How would you define the word composition?

3. What is musical ability and where does it come from?

4. Construct a metaphor for a music teacher. (See slides for guidance.)

II. Importance of Teacher Beliefs

- A. What are beliefs?
- B. Why do beliefs matter?
- C. Reflection is key!

III. Music Teacher Beliefs & Connections to Teaching Practice

What is the role of the music teacher?

- Metaphor?
- Teacher/director?

What should students learn?

- Skills/knowledge/appreciation? (Composition?)
- What music?

What is the purpose of music education? Of your music program specifically?

- Your “one sentence” as a music teacher?

What is musical ability? Where does it come from? Who has/can have it?

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